***Wonders* 1st Grade Daily Components**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Introduce the Concept**  **Build Background**  **Build the Concept**  **Oral Language**  **Listening Comprehension**  **Read Lit Big Book** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Connect to Concept: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Respond to Reading:   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Word Work**  **Phonological Awareness**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * Introduce \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Blend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling**   * Words \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **High-Frequency Words**  **Shared Read**  **Read** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Model Skills & Strategies * Connect to Concept * Partner Reading   **Language Arts**  ***Shared Writing***   * Writing Trait/Strategy/Genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   + Focus and Plan   + Brainstorm   + Write   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Build the Concept  **Oral Language**  **Listening Comprehension**  **Read Interactive Read-Aloud**   * Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Make Connections   **Word Work**  **Phonemic Awareness**   * Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * Review \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Blend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Build \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Structural Analysis**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling**   * Word Sort \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **High-Frequency Words**  **Comprehension**  **Reread** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Language Arts**  ***Interactive Writing***   * Writing Trait: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Discuss * Model/Apply Grammar * Write   Apply Writing Trait/Strategy  **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Mechanics: \_\_\_\_\_\_­­­­­\_\_\_\_\_\_\_ | Build the Concept  **Oral Language**  **Comprehension/Fluency**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Listening Comprehension**  **Reread Lit Big Book** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Model Retelling * Model Fluency * ACT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * ACT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Word Work**  **Phonemic Awareness**   * Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * Blend * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Structural Analysis**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **High-Frequency Words**   * Build Fluency: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Word Bank   **Develop Comprehension**   * Read Lit Anthology \_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Close Reading Companion * **Respond to Reading**   + Retelling   + Text Evidence   **Language Arts**  ***Independent Writing***   * Writing Trait/Strategy/Genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Model * Prewrite * Draft   Apply Writing Trait  Apply Grammar  **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­ | Extend the Concept  **Oral Language**  **Develop Comprehension**   * Read Lit Anthology \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Close Read**   **Word Work**  **Phonological Awareness**   * Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * Build \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Structural Analysis**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling**   * Word Sort \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **High-Frequency Words**  **Language Arts**  ***Independent Writing***   * Writing Trait/Strategy/Genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Revise * Apply Writing Trait   + Peer Review   + Proofread/Edit   + Apply Grammar   + Final Draft   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Wrap Up the Week:**  **Integrate Ideas**  Research and Inquiry   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Wrap Up the Week  **Integrate Ideas**  **Text Connections**  **Talk about Reading**   * Write an Analysis   **Research & Inquiry**   * Wrap up the Project   **Word Work**  **Phonemic Awareness**   * Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * Blend & Build Words \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Structural Analysis**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling**   * Word Sort w/ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **High-Frequency Words**  **Language Arts**   * ***Independent Writing***   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Prepare  Present  Evaluate  Publish  **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |