***Wonders* 1st Grade Daily Components**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Introduce the Concept** **Build Background****Build the Concept****Oral Language****Listening Comprehension** **Read Lit Big Book** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Connect to Concept: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Respond to Reading:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Word Work****Phonological Awareness*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics*** Introduce \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Blend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling*** Words \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**High-Frequency Words****Shared Read** **Read** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Model Skills & Strategies
* Connect to Concept
* Partner Reading

**Language Arts*****Shared Writing**** Writing Trait/Strategy/Genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Focus and Plan
	+ Brainstorm
	+ Write

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Build the Concept**Oral Language****Listening Comprehension** **Read Interactive Read-Aloud*** Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Make Connections

**Word Work****Phonemic Awareness*** Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics*** Review \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Blend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Build \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Structural Analysis*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling*** Word Sort \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**High-Frequency Words** **Comprehension** **Reread** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Language Arts*****Interactive Writing**** Writing Trait: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Discuss
* Model/Apply Grammar
* Write

Apply Writing Trait/Strategy**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mechanics: \_\_\_\_\_\_­­­­­\_\_\_\_\_\_\_ | Build the Concept**Oral Language****Comprehension/Fluency*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Listening Comprehension** **Reread Lit Big Book** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Model Retelling
* Model Fluency
* ACT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* ACT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Word Work****Phonemic Awareness*** Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics*** Blend
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Structural Analysis*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**High-Frequency Words** * Build Fluency: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Word Bank

**Develop Comprehension*** Read Lit Anthology \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Close Reading Companion
* **Respond to Reading**
	+ Retelling
	+ Text Evidence

**Language Arts*****Independent Writing**** Writing Trait/Strategy/Genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Model
* Prewrite
* Draft

 Apply Writing Trait Apply Grammar **Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­
 | Extend the Concept**Oral Language****Develop Comprehension*** Read Lit Anthology \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Close Read**

**Word Work****Phonological Awareness*** Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics*** Build \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Structural Analysis*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling*** Word Sort \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**High-Frequency Words****Language Arts*****Independent Writing**** Writing Trait/Strategy/Genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Revise
* Apply Writing Trait
	+ Peer Review
	+ Proofread/Edit
	+ Apply Grammar
	+ Final Draft

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Wrap Up the Week:****Integrate Ideas**Research and Inquiry* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | Wrap Up the Week**Integrate Ideas****Text Connections****Talk about Reading*** Write an Analysis

**Research & Inquiry*** Wrap up the Project

**Word Work****Phonemic Awareness*** Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics*** Blend & Build Words \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Structural Analysis*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling*** Word Sort w/ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**High-Frequency Words** **Language Arts*** ***Independent Writing***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PreparePresentEvaluatePublish**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |